



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- The middle school Halloween Dance is tonight from 6:00 - 8:00. Drinks and snacks will be provided.
- Middle school basketball tryouts will be Monday and Tuesday of next week for interested students:

#### **Monday October 25th:**

Girls - 5:00pm-6:30pm

Boys - 6:30pm-8:00pm

#### **Tuesday October 26th:**

Girls - 3:30pm-5:00pm

Boys - 5:00pm-6:30pm

- The Tuesday Teller has the schedule for school pictures.
- On Thursday, November 4, and Friday, November 5, we will have conferences for parents of 7th and 8th graders. Please see the Tuesday Teller for more details.  
<https://www.signupgenius.com/go/20f0a48aba62ba46-7thand>

### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

6th: This week the 6th grade started a new unit on the US system of government. Next week we will continue the unit by discussing the branches of government.

7th: This week the 7th grade finished their unit on the 1930s. Next week they will finish the unit with a 1930s test on Monday.



8th: This week the 8th graders learned about the successes and failures of Alexander the Great. Next week they will test their knowledge on the Iron Age with a test on Wednesday.

## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): This past week, we finished up looking at multiplication and division using positive and negative numbers. We will assess these skills on Monday, October 25th. We will then apply GEMEDAS (order of operations) to Integers and eventually look at associating direction by plotting points on a coordinate plane.

Pre-Algebra (Garland): In Pre-Algebra 6, we finished up properties of exponents and tested on them. We also concluded this past week by starting to relate rules of exponents to scientific notation. I plan on quizzing them on Scientific notation on October 28th. For Pre-Algebra 7 and 8, we started working with rules of exponents and combining monomials. Next week, I plan to finish up the rules and do a take-home test, given on October 26th. We will then move into relating exponent rules to calculating with scientific notation.

Geometry (Garland): We finished this week by testing on Angles of Transversals. A City planning project was assigned and coming due on Monday, October 25th. Next week, we will relate angles of transversals to triangles and their angle sum. This will help to evolve properties and classifications of polygons.

Math 7 (DeVane): Students practiced multiplying and dividing fractions. They went back and practiced addition and subtraction of fractions as well. They will have a quiz on Tuesday of next week. We will continue to work with fractions by reviewing how to convert between fractions, decimals, and percentages and how to order them.

Algebra (DeVane): Algebra classes practiced, reviewed and tested on word problems this week. Their next unit will cover the basics of functions. We will be working a great deal with a program called Desmos, which will help us discover and practice the different concepts.



## Language Composition and Literature

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6th: Literature - We wrapped up quarter 1 with a test on Mark Twain and our short story, "The Celebrated Jumping Frog of Calaveras County". We also turned in our 2nd IRA for Q1. It is unbelievable that Q1 is over! Even though Q2 begins on Monday, we took our extra day this week and jumped right into our Q2 work. We will be reading Hatchet, a wonderful realistic fiction novel by Gary Paulsen.

6th: This was a short, but fun week. We took our Lesson 3 vocabulary test and then had some activities with nouns. We also finished a special lesson on commas. I can't wait to read all of the clever sentences the students came up with. Next week we will have a quick quiz Monday on nouns lesson 1-3. We will also identify nouns used as subject complements. You can take a look at our vocabulary words for lesson 4 using this link. <https://www.vocabularypowerplus.com/level-7/lesson-4/>

7th: Students took a test on *The Giver* this week. They are to complete their rough draft of an essay on this novel by Monday. We began our John Steinbeck novel study with a review of the life of this acclaimed novelist. We will be reading two novellas by Steinbeck: *The Pearl* and *The Red Pony*. There is a grammar quiz on Monday, Nov. 1 on subjects and predicates. The test on Wordly Wise lesson 5 occurs on Monday. The next IRA is due on November 17; students may choose a novel for this assignment.

8th: I was honored to witness the presentation of the *Brown Girl Dreaming* projects this week. Students displayed awe-inspiring talent in the art and poetry they created. We will finish the memoir by Jacqueline Woodson this coming week. Students will be tested on the book on Monday, November 1. Mrs. DeVane's class will be tested on lesson 3, Wordly Wise, this Wednesday. The next IRA is due on November 17; students may choose a novel for this assignment.

## Religion

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6th: This week, we concluded the end of the quarter by sharing Faith Timelines and with an open-note assessment. We will continue to learn about the sections of the Old Testament, including the Pentateuch.

7th: This week, the students shared their displays on Eucharistic Miracles, inspired by the website created by Blessed Carlo Acutis. We concluded the end of the quarter with an open-note assessment. We will now move on to study the Acts of the Apostles.

8th: This week we concluded the end of the quarter with an open-note assessment. We then began a study on the Gospel of Matthew, with an emphasis on how Jesus fulfills events of the Old Testament and established the Church.

## Science

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6th: This week we created cell models using miscellaneous materials to represent organelles and melted a gel to act as cytoplasm. We continued with cell biology discussing mitosis and meiosis and started genetics. We will conclude cell biology next week with a quiz and our unit test.

7th: This week we concluded with how to read the periodic table and discussed the various families and the properties they have in common. We tested solubility and conductivity of compounds and determined which elements expressed unique characteristics. Next week we will take a test and quiz on atoms and the periodic table before we move into making compounds.

8th: This week we finished our rocket builds and experimented with fireworks. Next week we will launch our rockets.

## Spanish - [j.osteen@cvillecatholic.org](mailto:j.osteen@cvillecatholic.org)

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8th Grade: This week the students played their first round of Latte Lunes, a vocabulary game. The game reinforces vocabulary we have learned in class in a fun and engaging way. Since kids love a little competition, we will have a battle between the previous winners at the end of the semester.

This week students also took a quiz on the verbs "ser" and "estar" (which both mean *to be*) and we learned one more verb "tener" (*to have*, and in some cases *to be*). Students showcased what they have learned so far by making their own conversations and presenting them to the class.

Now that students have a strong understanding of basic vocabulary and verb conjugation we can begin to build upon these skills. Spanish will begin to have more projects, presentations and other opportunities for speaking.

It is hard to learn a new language, but I am very proud of the progress the students have made so far. However, if a student feels like they could benefit from extra help I am happy to offer it during LAB time most days of the week.